

Geography NETWORK MEETING FROM THE MEETING HELD ON Monday 24th November 2025 AT 1.30PM AT John Bramston PRIMARY SCHOOL

Present:

The meeting started at 13:30

Oakdale junior school

Gearies Primary

SS Peter and Paul's Catholic Primary School

Goodmayes primary school

Cranbrook

St augustines redbridge

Churchfields

William Torbitt Primary School, Ilford

Snaresbrook Primary

Glade Primary School

Al Noor Primary School

Session Notes

1. Minutes from Meeting.

Supporting the lowest 20%

Learning Objectives:

Aim:

To analyse and evaluate the different systems and strategies in place to support the lowest 20% of attainers

Subject leader focus

Intent
Implementation
Website

Subject development focus

Types of knowledge
Adaptive teaching
Toolkits
School reflection



Food for thought: Which area do you feel you need to reflect upon in your school regarding supporting the lowest 20%?

2. Feedback and Evaluation.

- What pointers were summarised in the session – what impact did the participants feel it had on them?

Group knowledge, adaptations and learning environment

Looking at Adaptation and types of knowledge

Types of Knowledge and Adaptive Teaching. What can we do to support teachers with the bottom 20%? How can we ensure disciplinary knowledge is being taught?

Reflection on adapting teaching for the lowest 20 percent

Ideas for supporting lowest 20% children. Very useful to be reminded about the variety of ways adaptation can look in the classroom. Will be sharing with SENDCO and staff.

How to support the lowest 20%

Knowledge on intent, implementation, different types of knowledge and how to support lowest 20%

Adaptive teaching and the resources

Lower 20% and how to improve support

What disciplinary knowledge in geography is and what adaptation may look like in geography including strategies to use for adapting tasks etc

Support toolkit, Geog. Disciplinary knowledge toolkit, adaptive teaching strategies. SEND pupils.

- What support do participants feel they need?

Adaptations

Looking at the different actions and examples

What does applying geographical knowledge to everyday look like in KS1 in comparison to KS2?

Progression of geography skills across the year groups

Resources to share with school - as provided.

I received lots of ideas today

Support on fieldwork and maybe how to embed more disciplinary knowledge

Time to implement what we learn and want to implement.

Improved scaffolding, further adult support/time to support

Help monitoring quality of adaptation across school planning

Toolkit how to implement.

What do leaders want the next network meetings to cover?

Examples of good adaptations for main geog topics

Beginning to create the fieldwork opportunities

Ideas for how to apply knowledge to everyday and real world problems

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Fieldwork and challenging GDS

How to extend the GDS

Fieldwork opportunities, ways to embed disciplinary skills to lessons, looking at the different geography skills, using AI with geography

How to bring concrete materials to make learning engaging for the learners and stay away from writing all the time.

Ideas on scaffolding

How to monitor as a subject leader what is going well in geography in terms through book looks, pupil voice etc and identifying areas of improvement.

Actions examples - group knowledge targeting 20% ways to have conversations with teachers.

Meeting ended at _15:15__