



## Membership update

Data on current membership across Redbridge and Waltham Forest schools registered for our UCL programme:

Primary: 26 schools, 63 ECTs and 59 Mentors

Secondary: 5 schools, 25 ECTs and 25 Mentors

**Non-standard ECTs** – we are supporting 9 non-standard ECTs, 7 are in the Y2 programme and 2 are within the Y1 programme. We are pleased that 3 completed their programmes in December, well done.



## ECT and Mentor Progress

### Module evaluations:

A summary of key data from the October module evaluations:

Year Two ECTs:

	2025 REP	2024REP	2025 UCL average
ECT Completion Rate	94%	98%	89%
% ECTS Satisfied or V Satisfied	97%	100%	97%
ECTs supported to become competent in teaching practice % agree or strongly agree	97%	n/a	95%
ECT facilitated learning and LLCs % 7 and above	61%	79%	73%
ECT mentor meeting % 7 or above	97%	91%	94%

Year Two mentors:

	2025 REP	2024REP	2025 UCL average
Mentor Completion Rate	71%	43%	73%
% Mentors Satisfied or V Satisfied	100%	81%	95%
Mentor perceptions: ECTs supported to become competent in teaching practice % agree or strongly agree	100%	n/a	96%
Mentor LLC % 7 and above	85%	67%	80%

## Redbridge Education Partnership: UCL's ECTE programme

Bob Drew OBE: ECF Director ([ECFdirect@repmail.co.uk](mailto:ECFdirect@repmail.co.uk) 07743636218)

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## Year One ECTs:

	2025 REP	2024REP	2025 UCL average
ECT Completion Rate	89%	81%	73%
% ECTS Satisfied or V Satisfied	95%	68%	96%
ECT facilitated learning and LLCs % 7 and above	75%	65%	80%
ECT mentor meeting % 7 or above	93%	82%	93%

## Year One Mentors:

	2025 REP	2024REP	2025 UCL average
Mentor Completion Rate	41%	20%	47%
% Mentors Satisfied or V Satisfied	100%	100%	94%
Mentor OLC % 7 and above	71%	50%	66%

The relative performance to our performance last year and the UCL averages is very pleasing. We have analysed the full data returns, identified aspects of our performance we wish to develop and improve, and have agreed responsive targets to work towards.



## Induction Tutors

Induction Tutors are reminded to inform us if any ECT has been placed on a supportive action plan and if any extension to their Induction Period has been agreed with the AB service. This will help us keep ahead of milestone targets. We do not need to know any details of action plans, rather just any readjusted dates.

It is important that we have news of any prolonged absences as these may result in an extension of their Induction Period, certainly if this is more than 4 weeks. Please stay in touch.

## UCL ECTE materials

The new materials for Cohort 5: Year Two will be used in September 2026. Much has remained the same with some changes to note below:

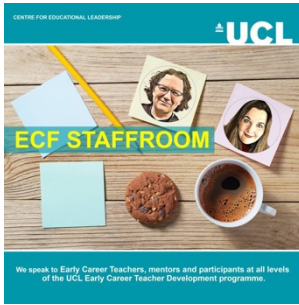
- The FAM evaluation at the beginning of each module will replace the Questionnaires currently being used.
- The sequence of Modules will be relabeled in line with the format from year one to ensure continuity.
- The case studies will have a better focus on illustration
- The last module 10 will include materials to prepare ECTs to prepare for a school leadership role



## The REP website

Our ECTE content has recently been edited and updated:

<https://www.redbridgeeducationpartnership.co.uk/>



## Recommended staffroom podcast

Season 6 | Episode 4. Messages for SLT

**Teddy Morgan** advises leaders on how they can help fellow ECTs to thrive in their first years.

Here are the links to the latest podcast episode of The Staffroom:

- Podcast page: <https://www.ucl.ac.uk/ioe/news/2026/jan/messages-senior-leadership-team-staffroom-s06e04>
- Podcast link (Transistor): <https://share.transistor.fm/s/26d7f81c>