



## Membership update

Data on current membership across Redbridge and Waltham Forest schools registered for our UCL programme:

Primary: 26 schools, 66 ECTs and 59 Mentors  
Secondary: 5 schools, 25 ECTs and 25 Mentors

**Non-standard ECTs** – we are supporting 11 non-standard ECTs, 6 are in the Y2 programme and 5 are within the Y1 programme. We are pleased that one has completed his programmes in February, well done.



## ECT and Mentor Progress

### Module evaluations:

A summary of key data from the December module evaluations:  
Year Two ECTs:

	2025 REP	2024REP	2025 UCL average
ECT Completion Rate	84%	70%	76%
% ECTS Satisfied or V Satisfied	97%	83%	96%
ECT facilitated learning and LLCs % 7 and above	84%	60%	81%
ECT mentor meeting % 7 or above	95%	93%	95%

Year Two mentors:

	2025 REP	2024REP	2025 UCL average
Mentor Completion Rate	33%	28%	50%
% Mentors Satisfied or V Satisfied	92%	75%	94%

The relative performance to last year and the UCL averages is very pleasing, with almost each category response higher or the same as the comparators. We have analysed the full data returns, identified aspects of our performance we wish to develop and improve, and have agreed responsive targets to work towards. A major focus, as you can see, will be to increase mentor engagement with the contents.

## Redbridge Education Partnership: UCL's ECTE programme

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## Induction Tutors

We are producing bespoke newsletters just for Induction Tutors to meet their needs and keep them informed of developments. The **IT Newsletter** will now be produced regularly each term. We hope ITs will find this useful. It recognises the important role they have in supporting the ECT Induction Period. The latest edition was circulated before the Easter holiday. Advance notice – I will be leading an **online training session** for Induction Tutors on the Onboarding process for new ECTs and Mentors – 3.45pm on Thursday 25<sup>th</sup> June. Further details will be published with summer term.

## UCL ECTE materials

The new materials for Cohort 5: Year Two have now been signed off by the DfE for use in September 2026. Here is a repeat of the changes:

- The FAM evaluation at the beginning of each module will replace the Questionnaires currently being used.
- The sequence of Modules will be relabeled in line with the format from year one to ensure continuity.
- The case studies will have a better focus on illustration
- The last module 10 will include materials to prepare ECTs to prepare for a school leadership role

## The REP website

Our ECTE content has recently been edited and updated:

<https://www.redbridgeeducationpartnership.co.uk/>

## Recommended staffroom podcast

“Research for the Real World” is UCL IOE’s longest-running podcast.

“**How poor housing shapes school outcomes and why place matters**”, the latest episode with Mark Quinn and Dr Gergo Baranyi might interest you if you are intrigued by associations between the physical environment and educational and other outcomes.

Link: <https://www.ucl.ac.uk/ioe/news/2026/mar/how-poor-housing-shapes-school-outcomes-and-why-place-matters-research-real-world>