

RE Network Meeting

6th May 2026

1.30pm-3.30pm

Agenda

Facilitator: Sajeda Assenjee

Location: Mayespark Primary School

Items for all:

Aims of the session:

- To develop a shared understanding of standards in RE through book moderation.
- To strengthen confidence in assessing RE using age-related expectations.
- To explore effective feedback and evidence of progress in RE.
- To identify next steps for improving assessment and recording in RE.

Agenda

1:30 – 1:40 | Welcome & Icebreaker – “What Does Good RE Look Like?”

Participants share one example of strong RE learning they’ve seen in books.

Prompt questions:

- What made it effective?
- What did pupils understand or do well?

1:40 – 2:30 | Book Moderation Activity – Looking at Standards

Review a selection of RE books.

Use agreed criteria:

- Evidence of knowledge and understanding
- Depth of thinking (e.g. interpretation, reflection, comparison)
- Use of subject-specific vocabulary

Group task:

Identify examples of working towards, expected, and greater depth

Highlight strong practice and areas for development

2:30 – 2:50 | Feedback & Discussion – Agreeing Standards

Each group feeds back key findings:

- What does “expected” look like?
- Where were the inconsistencies?

Whole-group discussion:

How can we ensure consistency across classes and schools?

What are common gaps in RE learning?

2:50 – 3:10 | Assessment in Practice – Making Judgements

Explore different approaches to RE assessment:

End-of-unit tasks

Floor books / big books

3:00 – 3:15 | Improving Feedback & Progress in RE

Share examples of effective feedback in RE books:

- Questions that deepen thinking
- Prompts for comparison, reasoning, and reflection
- How can feedback move learning forward in RE (not just literacy corrections)?
- How do we show progress over time in RE?
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3:15 – 3:25 | Action Planning – “Next Steps for Assessment in My School”

Leaders identify 2–3 priorities, such as:

- Refining assessment criteria
- Introducing moderation cycles
- Improving feedback strategies
- Record in school action plans

3:25 – 3:30 | Wrap-Up & Networking

“One change I will implement in RE assessment...”

Agree next steps or follow-up moderation opportunities

Please bring:

A selection of RE books from different year groups

Current assessment frameworks or age-related expectations

Examples of end-of-unit assessments or tasks

Any moderation notes or previous judgements