



## Membership update

Data on current membership across Redbridge and Waltham Forest schools registered for our UCL programme:

Primary: 28 schools, 65 ECTs and 61 Mentors  
Secondary: 6 schools, 26 ECTs and 26 Mentors

**Non-standard ECTs** – we are supporting 13 non-standard ECTs, 7 are in the Y2 programme and 6 are within the Y1 programme.



## ECT and Mentor Progress

### Module evaluations:

A summary of key data from the February module evaluations:  
Year One ECTs:

	2026 REP	2025REP	2026 UCL average
ECT Completion Rate	88%	81%	88%
% ECTS Satisfied or V Satisfied	96%	97%	95%
ECT supported to become competent in teaching practice - % agree or strongly agree	100%	n/a	95%
ECT facilitated learning and LLCs % 7 and above	68%	74%	74%
ECT mentor meeting % 7 or above	96%	95%	92%

Year Two mentors:

	2026 REP	2025REP	2026 UCL average
Mentor Completion Rate	84%	38%	76%
% Mentors Satisfied or V Satisfied	100%	94%	94%
Mentor perception: ECT supported to become competent in teaching practice - % agree or strongly agree	100%	n/a	96%
Mentor LLC % 7 and above	58%	50%	74%

The relative performance to last year and the UCL averages is very pleasing, with almost each category response higher or the same as the comparators. We have analysed the full data returns, identified aspects of our performance we wish to develop and improve, and have agreed responsive targets to

work towards. A major focus, as you can see, will be to increase mentor engagement with the training sessions.



## Induction Tutors

The latest edition of our bespoke IT Newsletter was sent out in April. Please contact Bijal if you would like us to resend this. Contents covered: Onboarding April ECTs, new DfE registration process for September and a confirmation of summer one term training dates.

Details are beginning to be released about the DfE's revised "**Register ECTs Service**", which will be launched on 15<sup>th</sup> June. The existing service will be suspended from 1<sup>st</sup> June up to that point. Headteachers will get information directly from the DfE in advance of the launch date. Bob will create a guide for Induction Tutors and publish this in early June, so you are prepared for the changes. Most changes feature improved connectivity and flexibility; we are assured the site will be easier to use with increased options to support school choices for onboarding ECTs and mentors for a September start.

We will be sending out the following news in early June:

1. A summary of the changes to the "DfE Register ECTs" service
2. A how-to guide on registering ECTs and Mentors with REP for September
3. Details of how to communicate your "Confirmation of Intent" with REP

Advance notice – I will be leading an **online training session** for Induction Tutors on the Onboarding process for new ECTs and Mentors – 3.45pm on Thursday 25<sup>th</sup> June. Further details will be published nearer the date.



## The REP website

Our ECTE content has recently been edited and updated:

<https://www.redbridgeeducationpartnership.co.uk/>

This includes the latest advert for the UCL's Early Career Teacher Entitlement programme for 2026, with a summary of all the changes and updates.

Content will be updated over the May half term to include all the new details about onboarding for September.

## Recommended staffroom podcast

"Research for the Real World" is UCL IOE's longest-running podcast.

"**Following a new generation to understand childhood and inequality**", the latest episode with Mark Quinn and Dr Alissa Goodman looks at how research on babies and families can inform early years policy before inequalities widen.

Link: [Following a new generation to understand childhood and inequality | Research for the Real World | UCL Institute of Education](#)

