



Membership update

Data on current membership across Redbridge and Waltham Forest schools registered for our UCL programme:

Primary: 20 schools, 46 ECTs and 7 new Mentors

Special: 3 schools, 8 ECTs, 2 new mentors

Secondary: 3 schools, 16 ECTs and 6 new Mentors

Non-standard ECTs – we are supporting 8 non-standard ECTs, all are in the Y2 programme



ECT and Mentor Progress

Cohort 4: Year Two – All Y2 ECTs will by now have completed their programme and we are in the process of getting their completion certificates ready to post out. We celebrated their learning, progress and achievements at a very successful "Practice Exchange and Celebration event" in July at the Redbridge Institute of Adult Education. This was well attended, our guest speakers included Mark Quinn (UCL) and Sue Blows (REP Chair). We wish everyone good luck in year three.

Cohort 5: Year One – ECTs have finished their year one modules and are now ready to begin year two of the programme. All cohorts have the same Facilitators though some venues have changed:

We are delighted to introduce our talented team of inspired Facilitators to you:

Cluster	Name	Background	Cluster Venue
C5 Y2 Primary - Redbridge	Kirstie Southall	Deputy Head at Redbridge Primary	Redbridge Primary school
C5 Y2 Primary – Waltham Forest	Kirsty Fletcher	Deputy Head at Riverley Primary	Riverley Primary school
C5 Y2 Secondary	Kiran Gill	Local Education Consultant	Leytonstone school
C6 Y1 Primary - Redbridge	Kirstie Southall	Deputy Head at Redbridge Primary	Redbridge Primary school
C6 Y1 Primary – Waltham Forest	Kirsty Fletcher	Deputy Head at Riverley Primary	Riverley Primary school
C6 Y1 Secondary	Kiran Gill	Local Education Consultant	Atam Academy
C6 Mentors	Bob Drew	ECT Director	RIAE

A summary of key data from the May module evaluations:
Year One ECTs:

	2026 REP	2025REP	2026 UCL average
ECT Completion Rate	97%	67%	92%
% ECTS Satisfied or V Satisfied	97%	97%	96%
ECT supported to become competent in teaching practice - % agree or strongly agree	93%	n/a	95%
ECT facilitated learning and LLCs % - how well these support ECTs in applying their learning - 7 and above	66%	84%	76%
ECT mentor meeting % 7 or above	97%	94%	92%

Year One mentors:

	2026 REP	2025REP	2026 UCL average
Mentor Completion Rate	79%	29%	81%
% Mentors Satisfied or V Satisfied	100%	92%	95%
Mentor perception: ECT supported to become competent in teaching practice - % agree or strongly agree	100%	n/a	96%
Mentor LLC % 7 and above – the impact of the training on the quality of your mentoring	50%	57%	76%

Year Two ECTs

	2026 REP	2025REP	2026 UCL average
ECT Completion Rate	87%	83%	79%
% ECTS Satisfied or V Satisfied	97%	85%	95%
ECT facilitated learning and LLCs % - how well these support ECTs in applying their learning - 7 and above	77%	61%	78%
ECT mentor meeting % 7 or above	92%	91%	94%

Year Two mentors:

	2026 REP	2025REP	2026 UCL average
Mentor Completion Rate	36%	33%	56%
% Mentors Satisfied or V Satisfied	100%	92%	94%
Mentor LLC % 7 and above – the impact of the training on the quality of your mentoring	50%	33%	64%

The relative performance to last year and the UCL averages is very pleasing, with almost each category response higher or the same as the comparators. We have analysed the full data returns, identified aspects of our performance we wish to develop and improve, and have agreed responsive targets to work towards. A major focus, as you can see, will be to connect the training sessions to how ECTs and mentors apply them to their learning, and to increase mentor engagement with the training sessions.



New Cohort timetables

Each ECT and Mentor has been contacted to confirm details of their new cohort, including meeting dates, venues, Facilitators and access details to our online learning platform, UCL Extend. Details for each school have also been shared with Induction Tutors.

If you would like to check any details please contact Bijal Pithia (ecfadmin@repmail.co.uk).



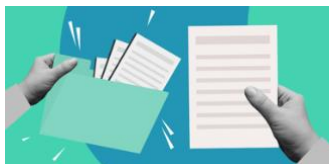
Induction Tutors

If you have yet to onboard any new appointments – ECTs or mentors, the full set of details on the process involved can be found on the REP website:

<https://www.redbridgeeducationpartnership.co.uk/early-career-teacher-entitlement/>

Our first Induction day for new mentors is on **Tuesday 15th September**, and the Induction day for new ECTs will be on **Wednesday 16th September**. Please ensure your details are submitted to us before these dates.

A bespoke newsletter for Induction Tutors will be published in the first week of term, we hope you enjoy the contents and find the information useful and informative.



Appropriate Body news

Schools who use the Harris Appropriate Body service from NELTSH will be pleased to note their revised mentor meeting record form will have headings that match the UCL meeting format, as from September. ITs will be able to access this from the ECTManager site.



The REP website

<https://www.redbridgeeducationpartnership.co.uk/>

Recommended staffroom podcast

"Research for the Real World" is UCL IOE's longest-running podcast.

"Teaching in fully-inclusive classrooms – experts discuss working with children with neurodevelopmental disorders", the latest episode with Katherine Ellis and Joanne Moss discuss their research into children with neurodevelopmental disorders.

Link: [ecte_prog_home: The Staffroom podcast - latest episode | UCL Extend](#)

Resources to support schools working with children can be found on the FIND website: www.findresources.co.uk.

